**Educator:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Professional Learning Plan** Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Level of Childcare certification**

\_\_\_\_ Child Development Assistant (Level 1)

\_\_\_\_ Child Development Worker (Level 2)

\_\_\_\_ Child Development Supervisor (Level 3)

Individuals who have obtained CDW or CDS certification by a degree, diploma, or certificate are exempt from completing the online child development orientation course.

 **OR**

\_\_\_\_ No formal training

\_\_\_\_ Worker equivalency (Level 2)

\_\_\_\_ Supervisor equivalency (Level 3)

Will need to complete on line Assistant (Level one) training if have no formal training or an equivalency. <http://childcare.basecorp.com/home>.

All Educators must complete the following:

|  |  |
| --- | --- |
| **Reading Modules** | **Date of Completion** |
| SIDS training <https://www.albertahealthservices.ca/assets/programs/ps-1029951-safe-sleep-brochure.pdf> |  |
| Plant control <https://www.albertahealthservices.ca/assets/healthinfo/Padis/hi-padis-plant-guide.pdf> |  |
| Poison Prevention <https://www.albertahealthservices.ca/assets/healthinfo/Padis/hi-padis-general-info.pdf>  |  |
| Connecting with you Community (group visits, field trips, networking events, etc.) |  |
| Indigenous cultural experience |  |
| Little Warriors Training or in session (attend one cultural workshops) <http://littlewarriors.ca/>  |  |
| Positive Discipline <https://resourcecentre.savethechildren.net/node/7509/pdf/pdep_2016_4th_edition.pdf>)  |  |
| Car seat training on line <http://albertaseatbelts.ca/TrainingModules/>  |  |
| Car seat training in class (St. Johns Ambulance) 1-800-665-7114 |  |
| Food Safety Training <https://www.albertahealthservices.ca/eph/Page3151.aspx>  |  |

**Flight Curriculum Framework**

|  |  |
| --- | --- |
| Reading Modules | Date of completion |
| Introduction |  |
| 2.1 The image of the child |  |
| 2.2 A practice of relationships |  |
| 2.3 Mighty Learners |  |
| 2.4 Responsive Environments |  |
| 2.5 Transitions and Continuity |  |
| 3.2 Children’s disposition to learn  |  |
| 3.1 Holistic Play |  |
| Holistic Play-Base Goals |  |

**Post Secondary Course options**

<https://aecea.ca/ece-professionals/professional-learning>

|  |  |  |
| --- | --- | --- |
| **Course** | **Institution** | **Date of completion** |
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