

Child Development Dayhomes NEWS

THE MONTHLY PUBLICATION HIGHLIGHTING INFORMATION FOR DAYHOME EDUCATORS AND PARENTS



October 2023

October Observances and Commemorative Days

[German Heritage Month](#)

[Canadian Islamic History Month](#)

[Latin American Heritage Month](#)

[Women's History Month](#)

[Thanksgiving Day](#) - October 9

[International Day of the Girl Child](#) -
October 11

[Halloween](#) - October 31



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Upcoming Statutory Holidays

Thanksgiving Day: October 9, 2023

Christmas Day: December 25, 2023

Boxing Day: December 26, 2023

New Years Day: January 1, 2024



Childcare Subsidy

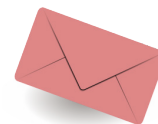
Families earning less than \$180,000/yr are eligible for childcare subsidy. Click [here](#) for more info.

Attendance Records Due:

Thursday, October 19 by 6:00pm

Dayhome Educators, please ensure all the times for the month have been entered on TimeSavr.

Parent Feedback Survey on CDDH Website



Let us know how we are doing.
Take the Parent Feedback Survey [here](#).





Congratulations!

To the following dayhome educators celebrating their anniversaries with Child Development Dayhomes in the month of October

Shaila Zulfqar	10 years
Nazia Shahid	8 years
Omnia Eighamrawy	8 years
Rema Barut	7 years
Cherryl Brine	6 years
Mishaal Paracha	5 years
Anousha Bundhooa	5 years
Nazia Akhtar	4 years

Maris Cortes Minotta	4 years
Regina Torres	4 years
Monica Borhade	2 years
Sumaira Chandio	2 years
Crystal Durrant	2 years
Marites Ramirez	1 year
Ravinder Kaur	1 year



Snack Idea

► Favourite Yogurt Muffins

Ingredients:

- 3/4 cup all-purpose flour
- 3/4 cup whole wheat flour
- 1 tsp baking powder
- 1/2 tsp baking soda
- 1/4 tsp salt
- 1 cup whole milk plain Greek yogurt
- 1/3 cup maple syrup
- 1/4 cup unsalted butter (melted and slightly cooled)
- 2 eggs (lightly beaten)
- 2 tsp pure vanilla extract

Optional add-ins (choose one)

- 1 cup chocolate chips
- 1 cup shredded carrots, 1/2 cup raisins, 1 tsp cinnamon, 1/4 tsp ground ginger
- 2 cups finely diced strawberries or blueberries

Instructions: <https://www.yummytoddlerfood.com/favorite-yogurt-muffins-6-ways/>



Activity Idea

► How to Make Fall Sensory Bottles

Link: <https://littlebinsforlittlehands.com/fall-sensory-bottles-for-exploring-nature/>

Younger kids:

- Adding acorns and pine cones one at a time to the Fall sensory bottles is great busy work but it also encourages using different finger grasps. Plus, this takes hand-eye coordination!
- A slightly older child might enjoy using a pair of kid-friendly tweezers to pick items up. Leaves take a bit of work stuffing them into the container using fingers!
- Work on pouring skills by adding water with or without a funnel! Or you could have your child use a baster to fill the bottle!

Older kids:

Fill your fall sensory bottles with items and add water, draw bottles in a journal, write about them, and study them to record observations! Add a pair of kid-friendly tongs for filling the bottles and to practice being a scientist!



Ask questions and make observations with your child! Science is all about sparking curiosity and wonder in the world around us. Help young kids learn to think like a scientist and present them with open ended questions to encourage their observation and thinking skills. For example, the pine cones and the acorns turned the water yellow/dirty. Why? This may seem obvious to you, but a young child must think about the process! **What will happen if**_____... **Where would you put**_____...

Community Events

Edmonton Corn Maze

Address: 51529 Range Road 262, Spruce Grove

Open until October 22.

Tuesday - Saturday 10am - 8pm

Sunday 1pm - 5pm

Mondays - Closed

Thanksgiving Holiday Monday - 10am - 6pm

Website: [link](#)



University of Alberta Botanic Garden

Location: 5km north of Devon on Hwy 60, Parkland County

Website: [link](#)

Daily until October 10 | Enjoy FREE child's admission at the Botanical Gardens in October. Take your family for a stroll through nature and enjoy all the fall colours – you can even bring your furry family members during Dog Days running until October 9th.



Day Home Rhyme Time at Edmonton Public Library

Dates: Monday, October 2, 2023 (10:30am - 11:00am)

Monday, October 16, 2023 (10:30am - 11:00am)

Location: McConachie

Day Homes are invited to join us for 30 minutes of interactive music, movement, songs, a story and more. Day home leaders can engage with their young children birth to five years old through literacy play with us. Register for Day Home Rhyme Time on October 2. Registration required (25 spots remaining).

Community Events (continued)

▶ Drop-in Fun in the Park with the City of Edmonton Play Rangers

When: Saturdays

Time: 11:30 am – 5:30 pm

Where: Various playgrounds throughout Edmonton.

Website: www.edmonton.ca

Get outside this Fall and have some fun with the City of Edmonton Play Rangers in community parks each weekend. Join specially trained program leaders for outdoor adventures including playground games, orienteering, and scavenger hunts. Play Rangers is currently available for drop-in at in Kinsmen Park and Whitemud Park on Saturdays from 11:30 am – 5:30 pm.



▶ Home Depot Kids Workshop

Date: October 15, 2023

Register your 5-12 year old to build a Fire Rescue Boat at your nearest Home Depot store. All materials and tools are provided!



▶ Axis Theatre's Production of Th'owxiya: The Hungry Feast Dish

Date: October 30, 2023

The whole family will enjoy this tale of how Raven, Bear, and Sasquatch work together to trick a hungry spirit to save Mouse and their family. Showing as part of the Arden Theatre's Family Series.





Learning Story: Rain Cloud in a Jar Experiment



By Thilaga Boopathi, Dayhome Program Educator

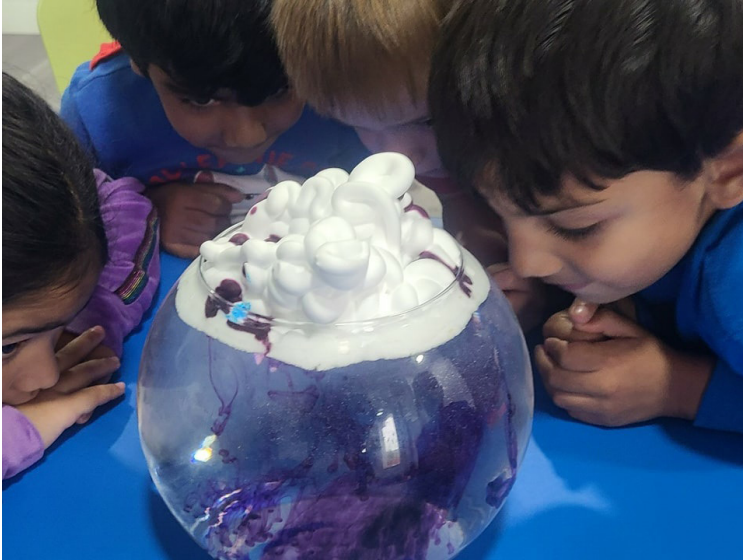
There was rain pouring outside. The children gathered around the window as they watched the rain droplets slowly make their way from the sky. Then, Dawson asks quite an intriguing question; **"Where does the rain water come from?"** To answer his question, we have made a scientific model to represent the answer.



To create the model, we used a glass bowl, food colouring to represent the rain, water, and shaving foam to mimic a cloud. Before we started the experiment, I asked the children, "How do you think rainwater is made?" "I think the clouds take water and then give it to us so we can drink it," answered Ridisha. "I think the sky is drinking the water from the lake," responded Neil. Then I explained the actual process in a simplified manner.

Then, I placed shaving foam on top and explained how this is supposed to be the cloud in our scientific ecosystem model. Afterwards, I put some food colouring. The children watched in awe as the one drop flowed through and the colour scattered throughout. Each child took turns dropping food colouring. Then, they gazed at their after-effect.





"The little drops remind me of a jellyfish.." Neil pointed out. "It looks really pretty," Aarav said. "Yeah.. I wanna go inside it," Rishi agreed. They all watched as they quietly imagined they were inside.

"Why is the colour only going inside, but not the shaving foam?" questioned Rishi. "Well that's because the foam is lighter than the water itself," I explained, "The water and the colour have the same weight, therefore the colour flows down without disturbing the shaving foam."

To demonstrate my point, I let each of the children have a feel of the shaving foam.



Dawson then asked if they could mix the colour with the shaving after seeing Amaira make an effort to combine them. They all took turns squeezing and mixing the colours. "Woah! This feels like messy slime!" exclaimed Ridisha. "It smells really nice," noted Neil.



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During this activity, the children have displayed all types of dispositions:

Participating: As an educator I have supported the children in this sensory activity by providing materials, giving non-verbal and verbal help, and also giving them a great learning experience whilst enjoying the activity.

Seeking: The children expressed their curiosity and showed that they aren't afraid to ask questions. They attended to the play and also work together to find conclusions. They seek for new learning opportunities and enrich their understanding, no matter the subject.

Persisting: Despite challenges that were presented, such as when the food colouring wasn't falling through, they came up with new solutions. Through these dispositions, they showed many different ways in which they could be a mighty learner.

