



# Child Development Dayhomes June 2024 Newsletter

Information for Dayhome Educators and Families in High Level

## Congratulations!

To the following dayhome educators celebrating their anniversaries with Child Development Dayhomes in the month of June



Janice 2 years  
Jane 2 years



## Park & Play

**Date:** Friday, June 28, 2024

**Time:** 9:30am - 11:30am

**Location:** Canfor Park



The licensed dayhomes will come together with consultant for snack and activities.

## PD Session with Educators

### ▶ Outdoor Environments

Summer Outdoor Play Environments with Sandra Friesen-Peters from Supports to Early Learning will be held in person **Thursday June 6th**. We will all meet first at Jane's dayhome @ 5:30pm.

We will view each other's spaces and collaborate ideas to implement into our home environments. Please bring a clipboard, paper and pen. We look forward to seeing you!

*Happy Birthday*

Nikos - 5 years

Ella - 6 years

## Upcoming Statutory Holidays

**Canada Day:** July 1, 2024

**Civic Holiday:** August 5, 2024

**Labour Day:** September 2, 2024

**National Truth and Reconciliation Day:**  
September 30, 2024



## Attendance Records Due:

**Monday, June 17 by 6:00pm**

Dayhome Educators, please ensure all the times for the month have been entered on TimeSavr.

## Parent Feedback Survey on CDDH Website



Let us know how we are doing.  
Take the Parent Feedback Survey **here**.

## Community Events

### ▶ **The Village: Play Zone**

**Date:** Tuesdays and Thursdays

**Time:** 9:00am - 11:00am  
1:30pm - 3:30pm



This program is intended for children and their caregivers without the supervision of Village Staff. Play Zone would benefit from parent volunteers. Duties include monitoring sign in & coordinating clean up time!

### ▶ **The Village FRN: Toy & Book Lending Library**

There is a wide variety of toys available for all ages from infant to teens. If there is something you are looking for, but cannot find in the catalogue, please let staff know and they may be able to get something in for you.



### ▶ **The Village FRN: Book Catalogue**

Multiple topics of interest are covered in the book library. There are book selections of LGBTQ2S+, Indigenous, Residential School, Social Emotional, Health and Wellness, and more available. There is no charge for a book lending membership.

To apply for membership for The Village FRN please scan the QR CODE for all the information on the Toy Lending Library and see what they have to offer! They have a large toy catalogue inventory list.



### ▶ **Indigenous Day is June 21, 2024**

Please visit the Town of High-Level Facebook Page for posters and events schedule for this important day. To keep up to date on town events pages to join on Facebook: The Town of High Level, The Village MFRN and High Level Native Friendship Centre's Facebook Page is a great resource to see what's happening around town and all events posted.





## Recipe Ideas

### ► Fresh Mango and Strawberry Popsicles

**Ingredients:**

- 12-15 large fresh strawberries, hulled and halved
- 2 whole ripe mango, peeled, pitted and cut into chunks

**Instructions:**

- 1) Puree mango chunks until smooth and set aside.
- 2) Puree the strawberries until smooth and set aside.
- 3) In your mold, fill 1/3 way with your mango puree, then follow with another 1/3 of Strawberry puree and then top it off with the mango.
- 4) Cover mold, add sticks and freeze for at least 5 hours or over-night.

**Source:** <https://www.biggerbolderbaking.com/popsicles/#wprm-recipe-container-19341>



## Activity Ideas

### ► Nature Scavenger Hunt

Go to the last page of this newsletter to see the Nature Scavenger Hunt printable page.

**Source:** <https://educationtothecore.com/2023/06/20-summer-activities-for-primary-students/>

### ► Flower Pounding

**Materials:**

- Fresh flowers or leaves
- A piece of calico fabric (or a recycled drawstring bag)
- A piece of thin cardboard
- Tape
- Hammer
- Cord
- Toothpicks

**Instructions:**

<https://artfulparent.com/create-flower-flags-with-flower-pounding-for-kids/>



## Standards

### FAMILY DAYHOME STANDARDS MANUAL FOR ALBERTA

This manual contains the standards for Dayhomes and Dayhome agencies to provide child care. Every month we will review a Standard.

#### **Standard 8: Child Supervision**

Children receive developmentally appropriate supervision by the program educator at all times.

##### **Up to 19 months**

- Within the educator's sight at all times,
- unless the children are napping, in which case, an infant monitor must be used

##### **20 months to 4 years**

- Not allowed to use outdoor play space without supervision
- Must be within hearing distance of the educator at all times
- Educator physically checks every 3-5 minutes
- When children are napping, an infant monitor may be used

##### **5 years to 8 years**

- May use outdoor play space without supervision if they are within sight of the educator (e.g., through a window)
- Educator physically checks every 5-10 minutes

##### **9 years to 12 years**

- May be allowed more freedom within the residence and in the program's private outdoor play space
- Educator must know where children are at all times
- Educator physically checks frequently, considering what is age appropriate and developmentally appropriate for the children being cared for

Alberta 



## Learning Story

### ► Being a Friend

By Jhoan Dela Cruz, Dayhome Educator in Edmonton

With lots of loose-parts and open-ended materials offered, I was lucky to observe a gorgeous interaction between Jiro and Jimmel.

Jimmel and Jiro engage socially with one another, playing blocks and cars together. “Pick,” Jiro asserts, handing the dime carton blocks or coin rollers to Jimmel. He’s the one taking the lead.

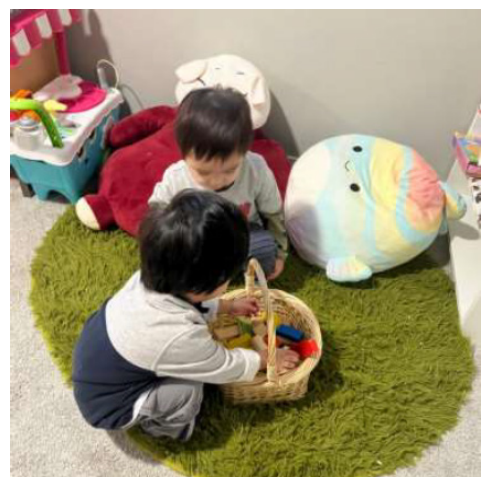
Jimmel accepts, collects the blocks, and places them in the truck, imagining these are logs. As their play continues, Jiro and Jimmel engage in a dialogue about the logs. Jiro suggests, “Go, put blocks,” and Jimmel responds, “Fast, go,” encouraging each other as they load all the logs into the truck.

What learning is happening here?

Isn’t this how life is at its best: friends cheering each other throughout their play tasks, communicating and building responsive and reciprocal relationships? Respecting each other.

Children have a strong sense of identity, and Jimmel and Jiro interact with each other with care and respect.

Children are effective communicators. They make choices which help them establish and nurture friendships and develop understanding.



Name \_\_\_\_\_

# Nature Scavenger Hunt

**Directions:** Take a walk outside, go to the park, go to your backyard, or look out the window. See what you can find from the list. Check off each item you find. Color the images if you'd like.



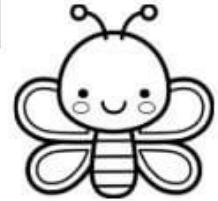
leaf



flower



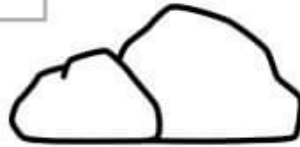
nest



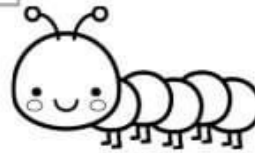
butterfly



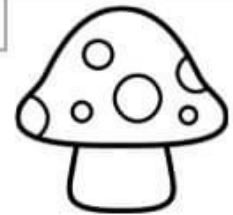
web



rock



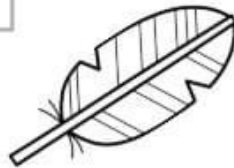
caterpillar



mushroom



bee



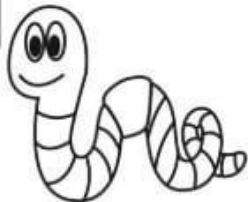
feather



frog



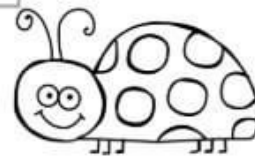
dandelion



worm



pinecone



ladybug



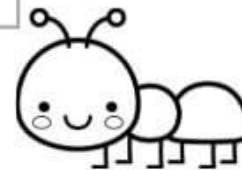
tree



bird



stick



ant



squirrel