



Child Development Dayhomes July 2026 Newsletter

Information for Dayhome Educators and Families in Fort McMurray

Congratulations!

To the following dayhome educators celebrating their anniversaries
with Child Development Dayhomes in the month of July

Hafida Laktibi	15 years	Titilayo Oyetoro	3 years
Saleha Nouman	11 years	Sidra Awan	3 years
Samira El-Hayouni	8 years	Najia	2 years
Cristina Cerbo	4 years	Carolina Jonson	2 years
Michelle Aveno	4 years	Thushani Udahagedara	1 year



CDDH Surveys

Let us know how we are doing!

- ▶ Family Survey
- ▶ Educator Survey



Happy Birthday to the following Educators!

Violita, Glenda, Hamidah,
Tanya, Carol, Mays



Car Seat Info Session

Offering the session online! Dayhome educators can register, pay a \$25 fee, and complete the session at their own pace. At the end of the session, participants will complete a 12-question knowledge check. Upon successful completion, a certificate is generated and emailed to them. Please see the [link](#).

Follow us on Social Media



Attendance Records Due:

Wednesday, July 22 by 6:00pm

Dayhome Educators, please ensure all the times
for the month have been entered on TimeSavr.

Upcoming Statutory Holidays

(Dayhomes and office are closed)

Canada Day: Jul. 1, 2026

Civic Holiday: Aug. 3, 2026





Community Events

▶ Canada Day Parade

Date: July 1, 2026

Time: 10:30am

Location: 9909 Franklin Ave

Event by RMWB

Info: <https://www.facebook.com/share/18um158WCe/>



▶ Canada Day Event

Date and Time: June 30, 2026 @ 6:00pm-July 1, 2026 4:30pm

Location: MacDonald Island

Info: <https://www.facebook.com/share/1EitKeWcAn/>



▶ Boreal Bazaar Community Flea Market

Date: July 5, July 11, July 12, July 11, 2026

Time: Saturdays 10:00am-6:00pm Sundays 10:00am-4:00pm

Syncrude Sports and Wellness Center

Event by: Poppa Tom Industries

Info: <https://www.facebook.com/share/1PGL3nQA7Q/>



▶ Charity Golf Tournament - Support 4 Moms

Date and Time: July 25, 2026 @ 7:00am

Location: Miskanaw Golf Club

Event by: Fort McMurray Golfers Association

Info: <https://www.facebook.com/share/1EsYg2MMrM/>





Flight Focus

When children do not know what to expect in daily routines, the transitions between them can prompt feelings of insecurity and confusion. Children learn to negotiate the complexities of joint undertakings by negotiating rules of time, space, and roles. Holistic Play based goal: Diversity and Social Responsibilities.



Educator Accomplishments

Flight Reflections - Analisa

Reframing and/or Responding to Challenging Behaviour - Gemma

ASaP Module 1 & 2: Nurturing, Responsive Relationships, High Quality Supportive Environments, and Targeted Social & Emotional Supports – Darunee

Emergency Preparedness & Business Continuity – Gemma

Start Strong: Setting your service up for success (Storypark) - Cynthia

FASD in Early Learning Settings – Cassia

Make and Take Visuals - Afshan, Amna, Analyn, Arlene H, Arlene R, Arlyn P, Aysha A, Chita, Cristie, Darunee, Gemma, Irina, Letty, MJ, Najia, Nancy, Ravinder, Ruthchel V, Saadia, Sheri, Salma, Tahira, Virgie, Violita, Zohra, Aisha H, Josephine, Hamidah, Brenda, Juvy

The Nine Principles of Child Honouring - Cristie, Analisa



ASaP Expectations and Rules

Visual representations of behavior expectations are posted in the dayhome. Expectations are positively stated, brief in number and are reviewed with children during the day. Educators provide positive descriptive feedback to children during large and small group activities, linking the behavior observed to the posted expectations. Discussions with children occur about the importance of shared expectations, which allows educators to proactively address behavior in a positive way. Children who understand the behavior expectations are able to create community within the Dayhome; and understand that their participation in that community enhances or challenges it.

*Post behaviour expectations 2-3

* Review with children regularly

*Remind children throughout the day or expectations

*Provide instruction OR reminders on expectations to individual children when needed

*Facilitate discussions where children are involved in critically thinking about posted behaviours and their importance in the room.



Recipe Ideas

▶ Healthy Homemade Popsicles

Recipe Link: <https://happykidskitchen.com/healthy-home-made-popsicles/>



▶ One Pan Cheesy Taco Skillet

Recipe Link: <https://homemadehooplah.com/one-pan-cheesy-taco-skillet/>



Activity Ideas

▶ Beautiful Simple Nature Activities



Link: <https://playteachrepeat.com/beautifully-simple-nature-activities/>

▶ Outdoor Adventures



Parks, Trails, & Recreation:
<https://www.rmwb.ca/communities-and-neighbourhoods/parks-trails-and-recreation/>

RMWB Parks and Facilities:
<https://www.rmwb.ca/parks-and-facilities/>





Learning Story

► Sticky Bugs Rescue

By Carol Jonson, Dayhome Educator

Children participated in a fun and engaging “Sticky Bugs Rescue” activity. Before starting, children carefully listened to instructions on how to search for and rescue bugs that were taped or “stuck” in different reachable parts of the house. Using magnifying glasses, cups, and their observation skills, children eagerly explored the environment to find the hidden insects.

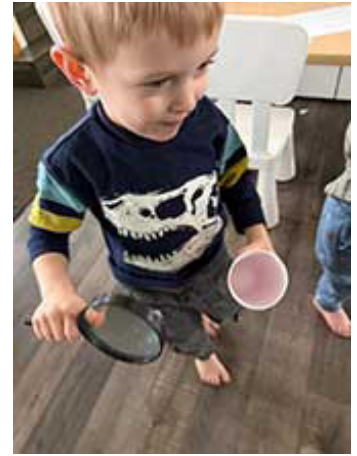
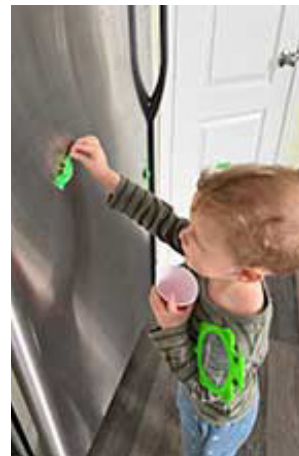
I noticed Brett carefully looking around the chairs and nearby spaces to locate the sticky bugs. He showed curiosity and persistence as he continued searching even when the bugs were hard to find.

Carter excitedly rescued a bug, proudly showed it to others, and carried his collection cup. He demonstrated confidence, curiosity, and problem-solving skills as he figured out how to gently remove the sticky bug without damaging it.

Nathan carefully explored the activity area. He used the provided tools to inspect and rescue the insects. He showed focus and determination during the search.

Rayel worked carefully with a magnifying glass while rescuing bugs attached to the chair. He demonstrated persistence and critical thinking as he discovered ways to peel the sticky bugs off safely.

This playful investigation encouraged the children to use their observation skills, develop fine motor skills, and engage their imagination while actively participating in hands-on learning.





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